



John B. Lacson Foundation Maritime University-Molo
M.H del.Pilar Street, Molo, Iloilo City Philippines



**FACTORS OF ABSENTEEISM THAT INFLUENCE THE ACADEMIC
ACHIEVEMENT OF GRADE 12 ABM STUDENTS
IN JBLFMU-MOLO**

A Research Paper Presented to Dr. Elvira Delgado

**In Partial Fulfillment of the Requirements
In Practical Research 2**

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12-MIAMI

October 2019



APPROVAL SHEET

This research paper entitled Factors of Absenteeism that Influence the Academic Achievement of Grade 12- ABM Students in JBLFMU- Molo". Prepared and submitted by Rodelyn Alvarez and Ma. Nie Balasan of Grade 12- Miami. In partial Fulfilment of the requirements in Practical Research 2, has been examined and recommended for the approval.


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Acknowledgement

We would like to express our deepest gratitude to all persons who held their hands in making this research project possible.

We are grateful to Dr. Elvira Delgado our Practical Research 2, teacher for the constant guidance and for the motivation in doing our research project. Thank you for the patience and understanding. We are grateful that you've shared your knowledge and expertise in fulfilling our needs.

To the respondents thank you for the active participation and cooperation. Without you we will not make this research study successful.

To our parents for giving us unconditional love and care in times of our stressful days by comforting and motivating us. This won't be successful without the help of people around us. We value your time and effort in making this research project and most of all, to the Almighty God thank you for giving us strength and grace for our everyday life.



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DEDICATION

This study is wholeheartedly dedicated to our beloved parents who have been our source of inspiration and gave us strength, who continually provide their moral, emotional and financial support.

To our brothers, sisters, relatives, friends and mentor who shared their words of advice and encouragement to finish this study.

Lastly, we dedicate this project to God Almighty our creator, our strong pillar, our source of wisdom, knowledge and understanding. He has been the source of our strength throughout this program and on His wings only have we soared.



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‘ Rodelyn Alvarez, Ma. Nie Balasan. Factors of Absenteeism that Influence the ‘
Academic Achievement of Grade 12 ABM Students in JBLFMU-Molo, Inc.
Unpublished Research Paper , JBLFMU-Molo, Inc, Iloilo City, October, 2019.

ABSTRACT

The research is all about the “Factors of Absenteeism that influence the Academic Achievement of Grade 12- ABM students at John B. Lacson Foundation Maritime University-Molo Inc”. Researchers collected data from the ABM senior high school department of John B. Lacson Foundation Maritime University-Molo. The total population of the department is 180 and 128 survey questionnaires were distributed to the students of the SHS department. Answers were based on 5-Likert scale which was based on options; 3 for strongly agree and 1 for strongly disagree. All female and male, below 17years to above 18 years were included. The results of findings show that there are three main factors or indicators which are badly affecting absenteeism i.e. personal factors, social factors and the third is the Grades of students. Out of 128, 69 females and 59 male participant’s opinions were recorded, and that most students strongly agree for the effects of personal factors, some students agree for the effects of social factors, few students agree for poor GPA. It is recommended that the University should take effective measures to control absenteeism. Attendance policy makers should provide incentives or rewards to motivate the students for the good



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percentage of attendance hence the academic outcomes of the students and the organization can become outstanding.



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